## CornellLab K-12 Education

1. Where Did You Bird?			
Your Name:			
Name of Count Site:			
2. Date and Effort			
1. Count Protocol (Check one) $\bigcirc$ Stationary $\bigcirc$ Traveling $\bigcirc$ Incidental			
2. Observation Date: Start time: AM / PM			
3. Number of birders: Minutes birding Distance traveled			
3. Checklist Information–What Did You See?			

Are you reporting all the species you identified? (Check one)  $\bigcirc$  Yes  $\bigcirc$  No

Species	Total # of Individuals	Notes

**Can't identify a bird in the field?** Use the back to sketch or describe any birds you couldn't identify. Include as much information as possible (field marks, shape, size, behavior, where it was seen) so you can use a field guide to identify it later.